

Year 7 Information Evening

Year 7 Learning and Progress Manager

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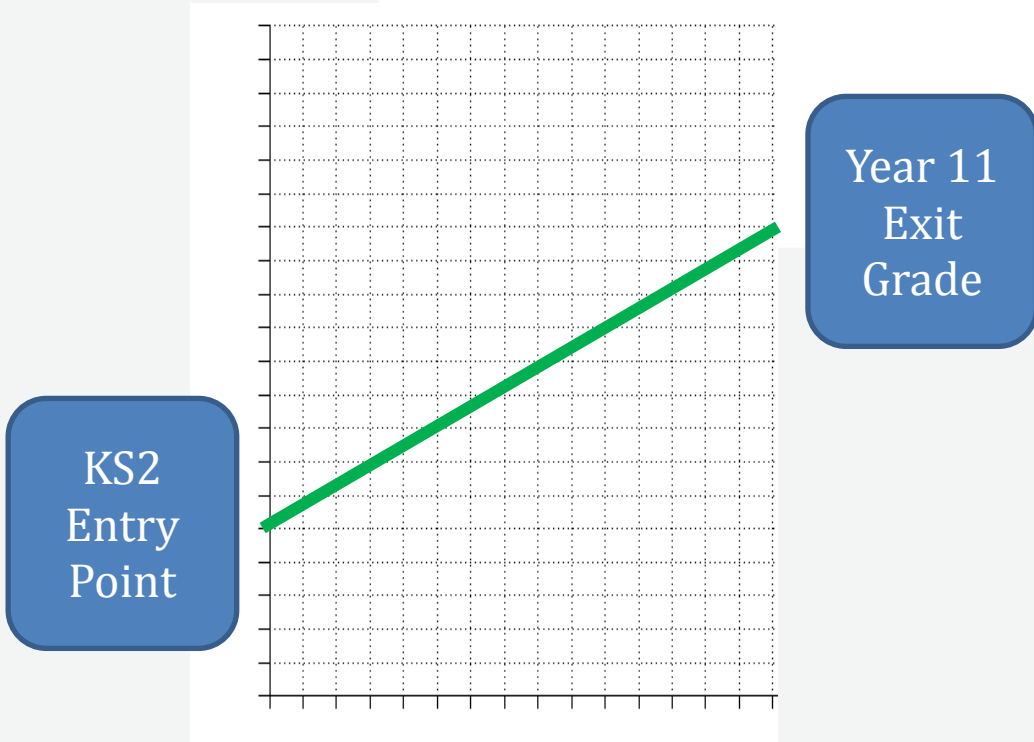
Mrs Jenna Andrews j.andrews@eatonbank.org

Year 7 Learning Coach

Mrs Alison Sumpter a.sumpter@eatonbank.org

Assessment at Eaton Bank Academy

9	+
	-
8	+
	-
7	+
	-
6	+
	-
5	+
	-
4	+
	-
3	+
	-
2	+
	-
1	+
	-
U	+
	-



- Students should work hard to achieve above their challenge grades
- Eaton Bank Challenge – Can a student be above their challenge grade in all subjects?

Reporting at Eaton Bank Academy

- Three times a year you will receive a report for your child
- Subjects will be split into three groups
 - Above
 - On
 - Below
- Subjects where a student is below will have a teacher comment next to them stating how to improve
- Tutor report once per year

s.carvell@eatonbank.org

English and Maths Department

At Eaton Bank we deliver KS3 in Years 7 and 8 but now it is first two years of 5 (or 7) year journey.

The new GCSE's are much harder and require much more knowledge and higher level skills. Our KS3 schemes of work reflect these more demanding GCSE qualifications.

In English, students will have separate Language and Literature lessons.

Assessments will be completed frequently throughout the year to ensure students making excellent progress. Following key assessments, setting arrangements will be reviewed and changes may occur if deemed appropriate to an individual's needs.

In both subjects, students are being prepared for the Edexcel exams using Pearson's Active Teach and Active Learn resources.

Homework will be set once a week per subject.

Maths: This could be online using 'mymaths' website or written homework.

English Literature: This will be completion of our EBA 'Reading Olympiad' to encourage wider reading.

English Language: This will be a Literacy booklet once a fortnight and also homework will be set on 'Active Learn' and students can work on 'spellzone.'

All log-ins/ booklets will be issued to students over the next couple of weeks.

Basic numeracy and literacy skills will be developed during core times. 'Literacy Warriors' and 'Numeracy Ninjas' coming soon to core times!

We encourage students to practise these important skills as often as possible at home using all available resources.

Students should have a calculator for their maths lessons, and it is important that they always bring the correct equipment to lessons.

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Year 7 Information

Art, Design and Technology Faculty

Clubs and Activities

Art and Design – Rotary Club Art Competition – Thursday Lunchtimes September to November.

Design and Technology – Siemens Roller Coaster Challenge – Weekly after school session TBC October - April. Students work in teams to design and make an innovative roller coaster supported by teachers and guides from Siemens.

Equipment for Faculty

All students should have the following **essentials** in a pencil case –
2B Pencil, Pencil Sharpener, Rubber, small ruler, black biro

Additional equipment that could be deemed **desirable** –
Pen drive, Pencil Crayons and a few **Colour Felt Tip Pens** or **Highlighters**

Food and Nutrition – Pupils in Year 7 study Food and Nutrition for half the academic year as part of their Design & Technology programme of study. Assessment for Food & Nutrition is included within the composite grade given for Design and Technology.

Any money needed to pay for ingredients, either supplied by school or ingredients that pupils need to bring in from home, will be recorded in planners with two week's advance notice given.

Please email Mrs Neil (l.neil@eatonbank.org) directly if you have any concerns regarding food allergies.

Base Line Test

The Faculty will be running short Baseline tests in each subject area. These will use just two of the four assessment criteria so that a Flight Path starting point can be established as quickly as possible for each pupil. These initial tests will focus on the design and research skills.

In Art and Design the two assessment criteria assessed in the Baseline activity will be – **AO1 Explore** and **AO2 Develop**.

In Design and Technology/Food and Nutrition the assessment criteria assessment will be – **AO1 Investigate** and **AO2 Design**.

Voluntary Contribution towards the costs of Practical Materials

In line with other schools in the area the Faculty will be requesting a voluntary contribution towards the costs of materials used across the whole Faculty for Yr7 and Yr8 in a single payment. This covers practical work in Art, Design and Technology. Pupils will receive a letter at the start of the year regarding this issue.

EBA Science Department

Science is about asking questions as well as finding answers.

Science is a practical subject where students investigate what happens when we change the variables in an experiment. They are also challenged to make links and apply the principles they learn to less familiar surroundings.

The subject can be broadly divided into Biology – the study of living things; Chemistry – the study of matter; and Physics – the study of matter & energy and the interaction between them. An equal amount of time will be allocated to each subject in Key Stage 3 and 4.

In a world of increasing technological advances and an ever growing population, it is the scientists who will design new medicines, synthesise new materials and solve many global problems. As such it is the aim of the Science Faculty at Eaton Bank to enthuse students to be the next generation of scientists and fulfil these vital roles in society.

Although your son/daughter will be taught by more than one teacher, each class has a designated Science tutor, who you will meet at parents' evenings and who will write their reports. This person should be your first contact should you have any questions about progress or the curriculum.

For any other questions please do not hesitate to contact Mr Kennedy-Fowler (Head of Science) or Mr Sharman (2nd in Science).

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Year 7 Science

Students start the year in mixed ability teaching groups. The introductory topic covers how to work safely in a lab, what investigations are and how we carry them out. During the first three weeks of term students will undertake a baseline assessment to enable us to set them for Science. This will include general questions on experimental technique and topics that were covered at Primary School. There is no need for any specific revision for this test.

When students return from the Bush Camp residential they will be set and may change teachers. However, they will all have covered the same work. The content of Year 7 is broadly the same regardless of the set – the work may just be covered in more depth or more time may be spent embedding key concepts.

Students will be assessed through Key Assessment Tasks (graded pieces of work – usually homework) or tests (one per term). In each case students will be advised in advance of what they will be assessed on.

There will be an opportunity to purchase Science Revision Guides ordered through the Science Faculty. You will receive a letter regarding this in the coming weeks.

Biology, Chemistry and Physics topics will be taught each term to Year 7 to provide a broad and balanced curriculum and practical and mathematics skills will be taught as and when required.

The KS3 Science club will start running after October Half-Term and will be advertised to students in lessons and form time. Science club gives students the opportunity to carry out additional practical investigations and further their interest in the subject.

Classes and Teachers

Class	Teachers
7x1	Mrs Leese (5) and Mr Kennedy-Fowler* (1)
7x2	Mr Pearson*(5) and Mr Kennedy-Fowler (1)
7X3	Mr Sharman*(4) and Mrs Stone (2)
7Y1	Mrs Jordan*(3) and Mr Pearson (3)
7Y2	Mrs Bennett*(3) and Mr Quinn (3)
7Y3	Mrs Leese*(5) and Mrs Stone (1)

The teacher with a * is the science 'tutor' for that class.

() indicates the number of lessons with each teacher per two week cycle

Physical Education

All students will be taking part in baseline assessments in a number of activities at the start of the new term. From these baseline assessments, students will then be set according to ability. The baseline assessments will include the following activities; football, netball, fitness, badminton, athletics, rounders, benchball and table tennis, where students will take part in the activity and be assessed by the PE staff.

Throughout the year, students will experience a range of activities taught in blocks. Activities include; Netball, football, badminton, table tennis, fitness, volleyball, basketball, rugby, handball, athletics, tennis, rounders and cricket (please note, students will not do every activity listed).

All year 7 students are welcome to attend our extra-curricular clubs. These activities vary throughout the year.

The timetable for the autumn term is as below;

	Mon	Tue	Wed	Thu	Fri
After school		Netball Practice Years 7, 8 & 9 LWI / JAN / LPE 3.15 – 4.15pm	Netball Fixtures ALL Years Netball courts (SH if wet) LWI / JAN / LPE	Dodgeball Club All years LPE & SCA	
		Football Practice All years 3.15-4.30pm DMA & SCA	Cheshire & District Football fixtures (to be arranged)	Cheshire & District Football fixtures (to be arranged)	
		Cheshire & District Football fixtures (to be arranged)			

Rugby club to be confirmed at a later date, open to both boys and girls.

Students need to make their own arrangements for getting home after extra-curricular activities.

Performing Arts - Extra-Curricular Timetable

****Activities start week beginning 11th September***



		Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Music	Lower School Vocals M1 12.25-1.05pm (year 7 -8)	Bassline M1 12.25-1.05pm (boys only year 7-10)		Boys' Bands M1 12.25-1.05pm (any groups / individuals interested in starting up or rehearsing with their band)	
	Dance				Dance Club Large studio (year 7 – 9)	
	Drama		Drama Club (year 7+8) Large studio			
After School	Music		Lower School Vocals M1, 3:00-4:15		Band Night All musicians welcome	Encore Vocals M1 3.00-4.30pm (year 9 – year 13)
	Dance		Upper School Dance Large studio 3-4pm		Lower School Dance Large studio 3-4pm	
	Drama			Actors' Company (year 9-13) 3-4pm Large studio		

Year 7 Humanities

- All students in Year 7 will have lessons in History, Geography & Religious Studies, taught in the humanities block.
- Students can expect homework from each subject once a fortnight.
- Please encourage students to have coloured pens/pencils. Highlighters are also useful for all Humanities lessons.
- On Tuesday lunchtimes there is an opportunity to come along to Rm 44 to have an informal lunchtime chat, a game and usually a treat with Jeff Cutts from New Life Church (Christian Union).

Geography

In Year 7 students start with a baseline test to establish prior knowledge and skills. During Year 7, students will study a broad range of topics to develop their understanding, knowledge and skill. They will become familiar with key terms that will be used during their time studying Geography.

These are the topics cover in Year 7;

1. What is a Geographer – looking at skills in Geography for example grid references.
2. River Landscapes
3. Coastal Environments
4. Are we getting wetter?

History

In year 7, students study a broad range of topics relating to Ancient, Medieval and Early Modern History. This aims to provide students with a broad chronological span of our past before they study modern history in year 8, whilst equipping them with the key historical skills they will use at Eaton Bank. Each half term the focus is on a different topic:

- 1) Invaders
- 2) 1066, The Battle of Hastings & Norman Conquest
- 3) Life in the Middle Ages
- 4) Significant Events: The Black Death & Peasants' Revolt
- 5) Tudor England (focus on religion)
- 6) Stuart England & The English Civil War.

Religious Studies

In Year 7, pupils will encounter the 6 major world religions: Hinduism, Judaism, Buddhism, Christianity, Islam and Sikhism. We hope to encourage a positive and enquiring attitude where understanding and tolerance is fostered. Their studies will form the broad backdrop to their GCSE RS which will be taught from the beginning of Year 8.

Year 7 Modern Foreign Languages

All year 7 pupils will learn two languages (Spanish and German). Homework is set once a week per language. This will include learning homework (spelling and meaning) and vocabulary tests will be completed during lessons.

All students will receive an Active Learn log in for homework to be completed electronically. They will be given a username and a password.

Other useful websites include:

<http://www.memrise.com>

<http://funwithlanguages.vacau.com/>

<http://www.wordreference.com/> (online dictionary)

There is a MFL homework club running on Tuesday lunch time in Rm 12 (LFO) for help with any language homework.

Year 7 ICT

- In year 7 students focus on developing their skills in the use of basic Office applications, as well as studying some computer science.
- It is useful for students to have access to a computer at home and to have the Office software installed. If not they have access to homework hubs in school and can use the LRC computers.
- A memory stick would be useful, as would a set of headphones to watch/listen to video tutorials.
- Students in Year 7 are welcome to come to Room 27 at lunchtimes on Tuesday and Thursday to ask for help with specific ICT queries.

Eaton Bank Learners' Programme

Throughout Year 7, all students will take part in an Eaton Bank Learners' Programme. This aims at developing and supporting the key learning skills that will help students to thrive at Eaton Bank.

This will include key transferable skills such as resilience, organization, communication and problem solving, that students will utilize throughout their journey at the school.

The programme will be delivered through a series of sessions in core time, which shall be supported by assemblies, PHSE and Creative Learning.

Students will have opportunity to attain the Eaton Bank Learners' Gold Award, which will celebrate their successes in Year 7.

Students are encouraged to take pride in their school work and homework using our Perfect Presentation Model.

Perfect presentation

The date.
The date should always be written on the right hand side of the page in full.

Wednesday 31st September 2024

Believe in Success

Titles and Subheadings

All titles should be clear to see and underlined with a ruler in the centre of your page.
Any other subheadings should also be underlined.

Wednesday 31st September 2024

Belief Confess

How does Carson use structure and imagery to show violence and feelings of confusion?

Believe in Success

Titles and Subheadings

If the piece of work is Homework, it must be clearly labelled as homework at the top of the page.

Homework

Wednesday 31st September 2024

Belief Confess

How does Carson use structure and imagery to show violence and feelings of confusion?

Believe in Success

Titles and Subheadings

All writing should be written neatly on the lines to the best of your child's ability.
All errors should be crossed out neatly using a ruler.
All writing should be in blue or black ink only

Wednesday 31st September 2024

Belief Confess

How does Carson use structure and imagery to show violence and feelings of confusion?

Carson uses personification to show violence and feelings of confusion by describing the impact on a person of experiencing a bomb explosion. In line four I was trying to complete a sentence in my head but it kept reverting. Personification is used when the car's movements are given the human quality of being able to answer. This line conveys the violence that the violence of the car's movements not only caused the person to feel confused by the sudden devastation surrounding them, but it also had an effect on the sentence in their head.

Believe in Success

What you will need...

To achieve the example shown you will need the following equipment:

- Blue/Black pen
- Ruler
- A pencil (for diagrams)
- A purple pen to respond to any marking (see next slide)

Wednesday 31st September 2024

Belief Confess

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Believe in Success

AIM Marking

- The Purple Pen of progress is used in the response to your improvement step.
- This allows you to see clearly the progress made and makes it more memorable.
- Always respond to your marking in this way.

Wednesday 31st September 2024

Belief Confess

How does Carson use structure and imagery to show violence and feelings of confusion?

Carson uses personification to show violence and feelings of confusion by describing the impact on a person of experiencing a bomb explosion. In line four I was trying to complete a sentence in my head but it kept reverting. Personification is used when the car's movements are given the human quality of being able to answer. This line conveys the violence that the violence of the car's movements not only caused the person to feel confused by the sudden devastation surrounding them, but it also had an effect on the sentence in their head.

A- B Grade Well Done.

I think another character and state how they are changed.

M- The character changes is.....

Believe in Success

Homework

All homework should be recorded in students' planners. They should include details about what the task is and the date it is to be handed in.

A homework timetable will be published over the next few weeks which will detail what homework students should have each day. Parents can then check to see if this is the case.

If a teacher has not set homework students should write 'none set' in their planner.

School website

Please check the school website for all updates.

www.eatonbankacademy.org

Also follow us on twitter

@eatonbank

@EBAsport

@EBAPerfArts

We also have a Facebook account, please like us for updates and photos.
Eaton Bank Academy

Key Dates

Wednesday 27 th - Friday 29 th September:	Year 7 Bushcraft Trip
Thursday 12 th October:	Year 7 Tutor Review Evening
Thursday 18 th January:	Year 7 Parents Evening
Summer Term:	Year 7 Reports and Year 7 exams

3 interim reports per year.

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